

PERSONAL/SOCIAL

- ▶ Badger Care program – *Medical insurance for families in need*
- ▶ Lions Club – *Assistance with eye exams/screenings and glasses purchase*
- ▶ Sauk County Health Department - *Dental Sealants*
- ▶ Sauk County Department of Human Services - *Family support*
- ▶ People Helping People (PHP) - *Clothing and school supplies*
- ▶ Lutheran Social Services - *Families Come First*
- ▶ Kid Stop - *After school care*
- ▶ Sauk County Giving Tree - *Family Support*
- ▶ Baraboo Food Pantry Collections
- ▶ Hope House - *Domestic Abuse Shelter*

CAREER

- ▶ Baraboo Fire Department
- ▶ Baraboo Police Department
- ▶ Kiwanis Club
- ▶ Baraboo National Bank
- ▶ Baraboo Ambulance Service
- ▶ Baraboo Public Library Program
- ▶ Bula Farm Visits
- ▶ Missoula Children's Theater - *Al Ringling Theater*
- ▶ Sauk County Rural Safety Days
- ▶ Badger Steam and Gas
- ▶ Culvers
- ▶ Don Larson Chevrolet
- ▶ Gasser Construction
- ▶ Devils Lake State Park

Volunteer Involvement

The SSPT encourages and welcomes volunteer involvement as a way of making a difference in the academic, personal/social, and career development of all students at East Elementary School. Here are some of the current volunteer activities which support student services.

Community volunteers are extremely helpful as well as an important piece of providing as much support to students as possible. The SSPT utilizes volunteers in several capacities: Local businesses present at our annual Career Fair, volunteers assist with coordinating our building's dental sealant program, and numerous parents volunteer in our classrooms and throughout the building. We believe there are many community members with skills and abilities and we welcome you to share with our students. If you are interested, please contact: Glenn Bildsten, Principal or Laurie Kowalke, School Counselor by phone: (608) 355-3920 or email: gbildsten@barabooschools.net or lkowalke@barabooschools.net.

Focus For Improvement

The goal for East is to support the academic, personal/social, and career development of all our students in a safe environment that encourages personal responsibility. As a staff, we prepare our students to see change as an opportunity for growth. We are committed to evaluating and adapting our program as we align it with our school improvement plan. East SSPT is passionately committed to continuous improvement in order to provide effective programs and services to our students and families in accordance with the school counseling program in alignment with ASCA and WCSCM models.

East SSPT's focus for improvement: At least 85% of our students will respond to tiered intervention supports for behavior by receiving one referral or less during the 2012-13 school year. Our building will accomplish this by fully implementing the "Above the Line" framework and provide training for all staff on this framework in order to support its implementation. We will implement a new Minor Incident Form that supports the "Above the Line" framework and encourages the use of "Fix-It" plans. Throughout the year we will emphasize with staff how to use the Flowchart Continuum and definitions of Minor and Major Behaviors.

Keeping You Informed

The East Elementary School Student Support Personnel Team keeps students, parents, faculty, and administration informed of daily, weekly, monthly, and yearly activities through personal contact communication, printed materials, and technology.

Personal Contact Communication:

- ▶ **Students:** Announcements, assembly meetings, individual or small group meetings with teacher, counselor and/or principal.
- ▶ **Parents:** Individual meetings with teacher, counselor and/or principal, parent workshops, Open House, communication and activity nights.
- ▶ **Staff:** Monthly staff meetings, individual or small group meetings with principal and/or counselor.
- ▶ **Community:** School Board - Provide information on School Board Meetings.

Printed Materials:

- ▶ Baraboo School District Counseling Newsletter (K-12).
- ▶ East Elementary School Parent Newsletters include articles by Support Team members regarding academic opportunities, career information, and cover topics related to personal/social development.
- ▶ The SSPT offers access to post-secondary opportunities through their Career Fair held in early Spring at the Baraboo Armory.
- ▶ District-wide communications are sent home in English and can be translated into Spanish upon request.

Technology:

- ▶ Baraboo School District Website <http://www.baraboo.k12.wi.us/>
- ▶ East School Website <http://www.baraboo.k12.wi.us/schools/east/>
- ▶ Counseling Department Website http://www.baraboo.k12.wi.us/schools/elementary_guidance.cfm
- ▶ Parent notifications through the Baraboo messenger and Baraboo Auto Dialer System.
- ▶ School District TV station (Channel 98): Provides information on school board meetings.
- ▶ Infinite Campus (Online Student Information System for grading, scheduling, attendance, announcements, and school related information.
- ▶ Weekly broadcast of school events and information.

The East Elementary School Student Support Personnel Team will present the 2012 SPARC-W document to staff, administration, the school board, and the Baraboo community through printed copies and via the East School website.



East Elementary School



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GLENN BILDSTEN, PRINCIPAL
BARABOO SCHOOL DISTRICT
SCHOOL YEAR: TRADITIONAL
SETTING: URBAN
GRADE LEVELS: K-5
2012 ENROLLMENT: 349

2012 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

Principal's Comments

As the principal of East Elementary School, I am honored to be a member of the Student Support Personnel Team (SSPT.) Many members of our staff have dedicated their time and shared their expertise to ensure the common goal of supporting our students in the academic, personal/social, and career development domains of the Wisconsin Comprehensive School Counseling Model. This team works together to provide interventions that will improve student achievement and strengthen our school culture by ensuring a safe and orderly environment with the aid of Positive Behavior Intervention Supports (PBIS.)

I am proud to share our 2012 Support Personnel Accountability Report Card. It supports the successes we have celebrated at East Elementary school through the implementation of the State Standards of the Wisconsin Comprehensive School Counseling Model (WSCCM) and the American School Counselor Association (ASCA) national standards. Our collaborative approach ensures a top notch education for our students, while providing individualized support as needed. We are proud to be a PBIS School of Merit and look forward to continuing our efforts as a team to ensure the best for our students.

Student Support Personnel Team

Team Member	Position	Education	Years	Membership / Association / Organization
Dani Scott	Director of Special Education/ Pupil Services	Masters	2	Wisconsin Council For Administrators of Special Services Association for Supervision and Curriculum Development
Glenn Bildsten	Principal	Masters	10	Association of Wisconsin School Administrators National Association of Elementary School Principals
Marcia Everts	School Psychologist	Masters	12	Vacationland School Psychologists Association
Laurie Kowalke	School Counselor/PBIS Coach	Masters	6	Wisconsin School Counselor Association
Anne Crane	Special Education Teacher	Masters	31	National Education Association (NEA) Baraboo Education Association (BEA)
Angie Montpas Erin Vernhagen	Reading Specialists	Masters	5 7	Wisconsin State Reading Association International Reading Association
Michele Feld	Speech and Language Specialist	Masters	20	American Speech-Language-Hearing Association
Kristin Mashak	Cross-Categorical Teacher PBIS Coach	Masters	2	National Education Association (NEA) Baraboo Education Association (BEA)
Kari Ropicky	Cross-Categorical Teacher	Masters	4	NEA and BEA
Ellie Volden	English Language Learner (ELL) Teacher	Masters	3	National Education Association (NEA) Baraboo Education Association (BEA)
Sheri Kujak	School Nurse	Bachelors	6	Wisconsin Association of School Nurses (WASN)
Linda Porter	Office/SWIS Administrator	Diploma	31	Secretarial/Clerical Organization (SCO)

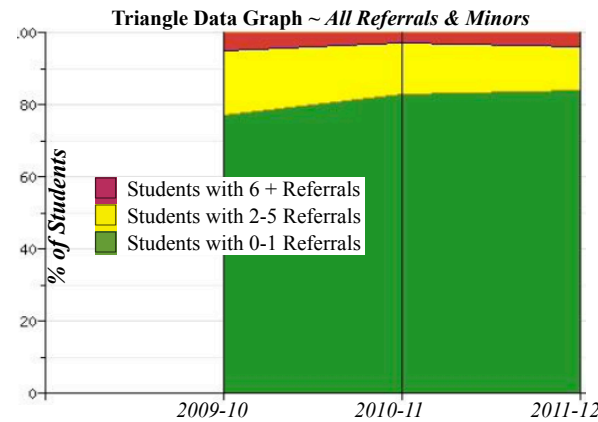
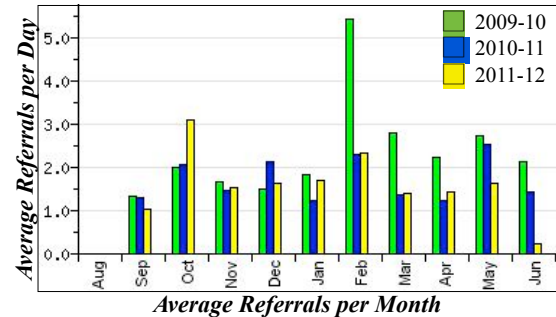
The SSPT incorporates the Wisconsin Comprehensive School Counseling Model (WSCCM) and the National Model Framework for all school counseling programs at East School. The school counselor completed the Level III training and works to provide a comprehensive school counseling program that is designed, coordinated, implemented, and evaluated in correlation with the needs of all students.

Individual and small group meetings as well as classroom instructional lessons, are implemented by the school counselor to provide guidance to students in the areas of academic, personal/social, and career development. The SSPT assists in the identification of students who would benefit from more targeted interventions and strives to help each student achieve in the areas of academic, personal/social, and career development. The SSPT also plays an essential role in the implementation of the Positive Behavior Interventions and Supports (PBIS) program, a school-wide program that structures the learning environment to support both academic and social successes of all students.

School Climate and Safety

School climate and safety are directly impacted by the efforts of the Student Support Personnel Team.

The SSPT plays a crucial role in creating and maintaining a positive and safe school climate. A school wide character education program is in place to show students how to handle teasing/bullying and cooperation. One program East School has adopted is the Positive Behavior Interventions and Supports. PBIS is the foundation to a positive learning environment and it provides students with clear behavioral expectations that are defined, taught, modeled, and positively reinforced by all staff members. The program emphasizes prevention and early detection of violence and misbehavior. The school counselor acts as one of the internal coaches for this program along with the special education teacher. Both roles focus on implementing PBIS with fidelity. The School-Wide Information System (SWIS) provides detailed data that is analyzed to lead decision-making at East School. The graph below, created by data in SWIS, clearly shows an improvement in student referrals since the adoption of PBIS in 2009-2010.



The SSPT uses the triangle data graph to measure the success of the school-wide PBIS program. The graph above shows that since the implementation of the program in September of 2009-2010 school year, the number of students responding to the universal behavioral supports and prevention strategies has increased. The SSPT helped coordinate universal strategies like the all-school kick-off assembly, weekly mentoring groups, and quarterly incentives for reinforcing positive behaviors. With the increase in students responding to the universal strategies, the need for Tier 2 interventions has decreased.

Student Results

The SSPT at East Elementary School is continuously addressing student needs under the three domains of the ASCA National and the WCSCM: academic, personal/social, and career development. Data driven results are essential to the implementation of the National Standards because they are used in the development, evaluation, and improvement of the student learning process.

ACADEMIC	PERSONAL / SOCIAL	CAREER
<p>ASCA Standard A.4.2.2 Demonstrate how effort and persistence positively affect learning. WI Standard A.4.1.1 Demonstrate competence and confidence as a learner.</p> <p>▶ Through a screening process, sixteen out of sixty-three fifth graders were identified as not meeting a learning target about division. The SSPT developed a math study hall that was lead by the school counselor and the special education teacher. The group's learning target was to divide a 2-3 digit number by a single digit divisor. As a result of this study hall, twelve out of sixteen students passed the target. Ultimately fifty-nine out of sixty-three fifth graders learned this math skill.</p> <p>Math Study Hall Results</p> <p>● Learned Math Skill ● Did not Learn Math Skill</p>	<p>ASCA Standard PS:A1.6 Distinguish between appropriate and inappropriate behavior WI Standard D.4.2.1 Discuss and explain the differences between inappropriate and appropriate behavior</p> <p>▶ The SSPT and the school counseling program provides classroom lessons to all fifth grade students in an effort to help them distinguish between appropriate and inappropriate behavior. The Bully Free Basics program, bluekids.org, developed by the Milwaukee Children's Hospital in conjunction with the Wisconsin Department of Public Instruction is utilized. As a result of this effort, 49 out of 63 fifth grade students at East school raised their understanding of bullying as inappropriate behavior. The test results showed an improvement of 78% represented by the graph below.</p> <p>Bully Free Basics Post Test</p> <p>● Improved (49) ● Stayed the same (14)</p>	<p>ASCA Standard C:A1.1 Develop skills to locate, evaluate, and interpret career information WI Standard G.4.1.2 Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes</p> <p>▶ Career Exploration: The SSPT recognizes the importance of early career exploration for all students in the elementary setting. The SSPT developed classroom lessons for each grade level that gives students the opportunity to explore various aspects of career development. The lessons are delivered through the guidance classroom presentations.</p> <p>▶ Career Fair: A district-wide career fair for fourth and fifth grade students is conducted in the Spring of each school year. Approximately twenty speakers from the community share information with students regarding education necessary to pursue their field, job descriptions, and duties, as well as hands-on activities to explore the chosen field.</p>

Major Achievements

The Student Support Personnel Team is proud of its achievements and active involvement in the following programs:

- ▶ **Positive Behavioral Intervention & Supports (PBIS) Program:** PBIS is a school-wide initiative that structures the learning environment to support both academic and social successes of all students.
- ▶ **Professional Learning Community (PLC):** PLC is a model for school improvement in which educators are committed to working collaboratively in ongoing processes in order to achieve better results for the students they serve.
- ▶ **Dental Sealant Grant:** This grant was organized by the school nurse and provided dental sealants to students at East Elementary School.
- ▶ **SAIG (Social and Academic Intervention Groups):** A school-wide intervention program to increase student achievement and address individual needs.
- ▶ **Data Analysis Teams:** East educators who analyze data and use results to drive interventions.
- ▶ **Problem Solving Team:** A team of educators who meet twice/month to plan individual student academic and behavioral interventions.
- ▶ **Kid Stop:** Kid Stop is a safe, dependable, quality child care program. It provides a supervised and structured activity time, before and after school, that enhances the physical, intellectual, social, and emotional development of the children who attend.
- ▶ **Book Room/Resource Room:** A reading resource room for teachers to choose leveled readers to meet the needs of students as well as professional books to check out for research.
- ▶ **Hallway Helpers:** The fifth grade students apply for the job of monitoring the younger students in the classrooms and in the hallways during lunch time.
- ▶ **P.A.W.S. CLUB:** (Playing, Achieving and Working Safely) PAWS Club is East School's name for the Tier 2 intervention known as Check in/Check out (CICO). This intervention is for students who need additional support for behaviors.
- ▶ **School of Merit:** East Elementary School 2011-2012 recipient of School of Merit

Measurements

East Elementary School's SSPT incorporates measurements into the management and responsiveness of our student support programs.

The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making. This ensures the academic, personal/social, and career needs of all students are met through the school counseling program. This information is also used to educate parents and work collaboratively with teachers to improve student achievement.

ACADEMIC

- ▶ **Wisconsin Knowledge and Concepts Exam (WKCE):** The results of the WKCE are used to provide students with the necessary supportive services and programs to ensure success for the students.
- ▶ **Measures of Academic Progress (MAP):** All students in grades 2-5 are tested twice a year in the academic areas of reading and math to determine individual academic needs and to understand individual academic growth.
- ▶ **English Language Learners (ELL):** Each winter the ELL staff administers the ACCESS (Assessing Comprehension and Communication in English State-to-State) for ELL to every Title III student. The test provides data on the English proficiency of each of the ELL students. The data from this helps with the placement of ELL students.
- ▶ **Special Education Assessments:** Individual evaluation results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP) are written to meet the academic goals of students with special needs.

- ▶ **Kindergarten Screening:** All 5-year-old kindergartners are screened in the areas of reading readiness, speech and language and the understanding of basic concepts.
- ▶ **Fountas and Pinnell:** A benchmark assessment that provides materials and procedures for observing and assessing the reading levels and behaviors of students. This is given three times a year to monitor student's progress.
- ▶ **Intervention groups:** Math interventions and Leveled Literacy Intervention (LLI) groups are offered at every level to target concepts the students need more help with.

PERSONAL/SOCIAL

- ▶ **PBIS Data Reports:** This data provides an overview of school-wide problem behavior areas, locations and times, and individual reports are used by the SSPT to make data-based decision for changes and interventions.
- ▶ **Major/Minor Referral Reports:** This data explains the number of major and minor referrals, when the referrals are taking place, and which behaviors are being employed. These reports assist the SSPT to change strategies in order to alter negative behaviors and continue positive behavior.

- ▶ **Attendance Data:** The data is used by the SSPT to increase students' attendance rates and improve student achievement.
- ▶ **Special Education Assessments:** The results of these assessments are used to determine student placement in the least restrictive environment. Individual Education Plans (IEPs) are written with behavior and academic goals of students with special needs to ensure success with the student's behavior and academic growth.

CAREER

- ▶ **Explore the World of Work Career Inventory:** This inventory is given to all fourth graders to explore careers and connect school to work.
- ▶ **Career Explorer Career Inventory:** This inventory is given to all fifth graders to further explore careers and help them to understand career clusters.
- ▶ **Career Fair:** An annual district-wide career exploration event for all fourth and fifth graders.
- ▶ **Classroom Guidance Lessons:** Classroom career lessons exploring careers and character traits of successful citizens, workers, and students are completed at each grade level.

Community Partnerships

Community Partnerships are vital to student success. The SSPT at East School coordinates and collaborates to support and enhance our staff's ability to respond to student and/or family needs by providing specialized resources. School supplies and clothing help insure that our students' basic needs are met so they are more able to focus and learn. Assistance with eye exams and glasses and special early eye screening help students come to school ready to learn. These partnerships are vital to the success of our students by providing valuable educational experiences.

ACADEMIC

- ▶ Leveled Literacy Interventions (LLI)
- ▶ Math Night
- ▶ Family Reading Night
- ▶ Geography Bee
- ▶ Kids Ranch - After school tutoring
- ▶ Sauk Prairie Memorial Hospital Dangerous Decibels
- ▶ Center of Science and Industry (COSI)
- ▶ HoChunk Youth Services
- ▶ U.W. Baraboo Extension - Agriculture in the Classroom
- ▶ Elks Dictionaries to 3rd graders
- ▶ Wisconsin Department of Instruction