

## STUDENT CONDUCT AND DISCIPLINE

### BARABOO SCHOOL BOARD POLICY

#### **443**

Sound disciplinary measures shall be maintained in the School District of Baraboo. A positive approach in the disciplinary measures shall be used, taking into account the dignity of the student, the seriousness of the infraction and the need for positive motivation of students.

School district staff members shall insure that proper student conduct is maintained in their classrooms, in the halls, on school premises, on scheduled field trips and during school sponsored activities. Support staff members shall report instances of student misconduct immediately to the student's primary teacher for disciplinary action. When a certified staff member is unable to adequately handle a behavior situation alone, he/she should contact the building principal immediately. The building principal /associate principal shall enforce the rules and promote desirable student behavior.

Corrective discipline, disciplinary sanctions and reasonable procedures may be imposed upon students who violate school rules. If possible, conferences involving parents /guardians, teachers, principals and pupil services staff shall be held to seek corrective behavior for severely disruptive students. Records of such conferences and student behavior shall be maintained.

The Board believes that a positive learning environment is based on a foundation of respect and effective discipline. The Board further believes that the responsibility for establishing this foundation is shared by students, district staff, parents/guardians, community resources and the Board, as follows:

#### Students

1. Students shall understand that they must make choices involving value judgments, standards of conduct and courses of action.
2. Students will appreciate themselves as unique individuals, worthy of respect by others, as well as self-respect, by discovering their strengths and realistically accepting their liabilities.
3. Students will learn to recognize relationships between their behavior and consequences.
4. Students will assume the responsibility and the consequences for their actions, striving to achieve self-discipline and self-control.
5. Students will be active participants in developing for themselves the structure and control needed to promote a positive learning experience and lifestyle.

#### Teachers

1. Teachers are primarily instrumental in establishing the learning environment to which the child responds.

2. Teachers establish the atmosphere, the structure and the contingencies that promote the positive learning experience.
3. Teachers shall insure that proper student conduct is maintained in their classrooms, in the halls, on school premises, on scheduled field trips and during school sponsored activities.

#### Building Principals

1. Building principals serve as the educational leader in individual school buildings.
2. Building principals establish building programs and procedures that enhance the educational program.
3. Building principals support the efforts of the classroom teacher and facilitate the utilization of building and district resources.
4. Building principals are responsible for aligning student discipline with the general philosophy and standards of the District.
5. When a certified staff member is unable to adequately handle a behavior situation alone, the building principal upon notification shall provide support, enforce the rules and promote desired student behavior.

#### Support Staff

1. Staff who function in a support capacity to the classroom teacher are to work cooperatively with the classroom teacher and building principal in maintaining a safe and healthy learning environment.
2. Staff members shall report instances of student misconduct immediately to the student's primary teacher, or administrator when appropriate, for disciplinary action.

#### Parents

1. Parents are encouraged to be involved with and cooperate with the school to help maintain a positive learning environment.

#### The Community

1. The community provides important resources to the student, which contribute to the atmosphere and expectations of the student. These resources support the home and school in developing positive behaviors of students within the school and community.

#### The Board

1. At the recommendation of the District Administrator, the Board establishes policies to ensure a safe and positive learning environment and consistent expectations for students and staff.
2. The Board shall provide a continuum of educational and support services for students.
3. The Board shall provide opportunities for staff development in areas related to student discipline, classroom management and school climate.

4. The Board encourages the development of procedures that are consistent with Board policy, and programs recognizing positive student behaviors and the development of discipline and respect.

The School District of Baraboo shall not discriminate in standards and rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.13, 118.164, 120.13(1)(a), and 121.52(2) of the Wisconsin Statutes  
PI 9.03(1) of the Wisconsin Administrative Code  
Section 270.19 of the Department of Workforce Development

CROSS REF.: 443-Rule (1), Code of Classroom Conduct  
363.2 Computer, Network and Internet Acceptable Use  
411-Rule, Student Discrimination Complaint Procedures  
443.1 Student Dress  
443.4 Student Alcohol and Other Drug Use  
443.5 Student Use of Electronic Communication Devices  
447.1 Use of Physical Force by School Officials  
447.3 Student Suspensions  
447.4 Student Expulsions  
512 Harassment and Bullying  
512.1 Sexual Harassment  
831 Tobacco Products on School Premises  
832 Firearms and Other Weapons  
Athletic/Extracurricular Activity Code  
Student Handbook

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