

**PROCEDURES FOR COMMUNICATING WITH AND INVITING NATIVE  
AMERICAN CHILDREN'S PARENTS IN THE SCHOOLS**

BARABOO SCHOOL BOARD POLICY

**886-RULE**

Input will be solicited from the Native American community regarding changes in the Native American policies and procedures and recommend modifications to these policies and procedures if necessary.

The District shall use the following staff, format and procedures to assess and modify the involvement of Native American students; success of programs, including academic achievement of Native American students; and tribal and parent/guardian input.

1. Building principals shall confer with parents/guardians, teachers, and the Native American home/school coordinator as to equal opportunities for Native American students and the successes or needs of programs, activities and organizations for Native Americans.
2. Building principals shall assess Native American input and any needs with their staff at regular building meetings and at monthly meetings with all administrators.
3. In the event it is determined that Native American students are not offered equal opportunity for participation, building principals shall modify any program that does not allow participation on an equal basis or make recommendations for needed program and curriculum changes to the District Administrator and Board.
4. Evaluations of Native American education programs shall take place within school buildings on a continuous basis by building principals, tribal representation and by the annual Native American Education evaluation.